# Serving on the Accreditation Teams

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#### **Outline**

• Introduction: U.S. Accreditation System

 Q & A: Serving on Accreditation Peer Review Teams

#### What is Accreditation?

"Accreditation is a process of <u>external</u> quality review created and used by higher education to scrutinize colleges, universities and programs for quality assurance and quality improvement"

"Accreditation is a <u>voluntary</u> process that recognizes and verifies universities for their quality and subsequently makes them eligible for <u>federal financial aid</u>."

Source: Judith S. Eaton, 2015, "An Overview of U.S. Accreditation"

Accreditation is the primary means by which colleges, universities and programs assure quality to students and the public.

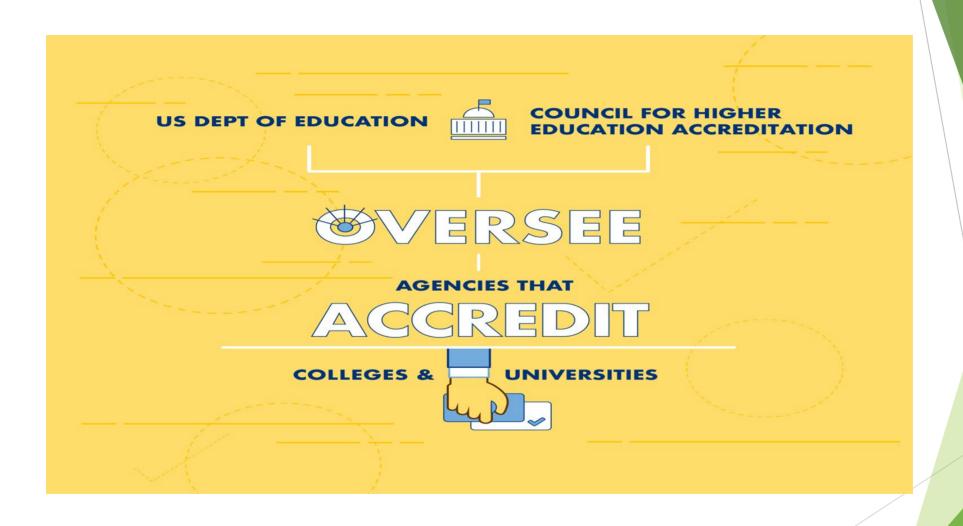
# Why Accreditation?

- Federal Financial Aid
- Federal Research Funding
- Degree Recognition: licensure, certification, credential
- Credit Transfer
- Quality Assurance

#### **Accreditation Types**



CHEA and DOE: Recognize Accreditors and hold them accountable



#### **Accreditation Process**

- Self Study (Institutional Report)
  - Address accreditation standards
  - Use data and evidence to tell the story
- Peer Review (Site Visit)
- Commissioner Decision
- Follow up
  - Annual report-IR data
  - Subsequent interactions (interim report; special visit; etc.)

Question 1:

Can you tell us the composition of the accreditation review team? How is the team formed?

Question 2:

Why did you decide to join the review team? What are the benefits of serving in a team?

Question 3:

If I would like to serve on the team, how do I get invited? Any requirements? Qualifications?

Question 4:

If I am invited to join a team, what should I expect? What commitments? Workload? Any advice for first timers?

Question 5:

From the review team's perspective, what can the office of IR/IE help their institutions to prepare for a better accreditation review?

Question 6:

You two have been serving in multiple teams, any "fun" stories to share?